SPRING 2002 BENCHMARKS

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 3						
		Advanced	d/Proficient	Below/No	t Proficient	October 1	Participation	
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²	
READING	2000	7,220	72.5%	2,740	27.5%	10,706	93.0%	
READING	2001	7,065	71.2%	2,855	28.8%	10,700	92.7%	
	2002	7,133	74.6%	2,431	25.4%	10,011	95.5%	
							-	
WRITING	2000	4,851	48.8%	5,084	51.2%	10,706	92.8%	
WRITING	2001	5,302	53.5%	4,617	46.5%	10,700	92.7%	
	2002	5,558	58.0%	4,017	42.0%	10,011	95.6%	
MATHEMATICS	2000	6,453	65.0%	3,478	35.0%	10,706	92.8%	
IVIATTIEIVIATICS	2001	6,550	66.3%	3,326	33.7%	10,700	92.3%	
	2002	6,759	70.8%	2,785	29.2%	10,011	95.3%	

		Grade 6						
		Advanced	d/Proficient	Below/No	ot Proficient	October 1	Participation	
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²	
READING	2000	6,958	69.9%	3,001	30.1%	10,574	94.2%	
READING	2001	6,912	69.4%	3,043	30.6%	10,623	93.7%	
	2002	7,298	69.8%	3,155	30.2%	10,941	95.5%	
							-	
WRITING	2000	7,180	72.2%	2,760	27.8%	10,574	94.0%	
WRITING	2001	7,265	73.0%	2,687	27.0%	10,623	93.7%	
	2002	7,890	75.5%	2,554	24.5%	10,941	95.5%	
							•	
MATHEMATICS	2000	6,161	62.2%	3,752	37.8%	10,574	93.7%	
INIATTIENIATICS	2001	6,241	62.9%	3,681	37.1%	10,623	93.4%	
	2002	6,681	63.9%	3,769	36.1%	10,941	95.5%	

			Grade 8						
		Advanced	d/Proficient	Below/No	t Proficient	October 1	Participation		
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²		
READING	2000	7,993	83.2%	1,613	16.8%	10,575	90.8%		
READING	2001	7,824	82.5%	1,660	17.5%	10,377	91.4%		
	2002	8,097	81.6%	1,820	18.4%	10,702	92.7%		
WRITING	2000	6,479	67.5%	3,125	32.5%	10,575	90.8%		
WKITING	2001	6,420	67.9%	3,040	32.1%	10,377	91.2%		
ĺ	2002	6,580	66.3%	3,338	33.7%	10,702	92.7%		
MATHEMATICS	2000	3,724	39.0%	5,815	61.0%	10,575	90.2%		
IVIATTIEIVIATICS	2001	3,711	39.5%	5,675	60.5%	10,377	90.5%		
	2002	3,973	40.2%	5,902	59.8%	10,702	92.3%		

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

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² Participation rate is calculated by dividing the total count of students tested by the October 1, 2001 enrollment.

Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced	d/Proficient	Below/ No	t Proficient	cient October 1, 2001 Parti		
READING	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²	
Alaska Native	1,160	49.7%	1,175	50.3%	2,484	94.0%	
American Indian	106	76.8%	32	23.2%	137	100.7%	
Asian-Pacific Islander	417	70.1%	178	29.9%	603	98.7%	
Black, Not Hispanic	379	74.5%	130	25.5%	512	99.4%	
Hispanic	275	73.9%	97	26.1%	379	98.2%	
White	4,615	85.7%	768	14.3%	5,727	94.0%	
Male	3,511	71.9%	1,370	28.1%	5,158	94.6%	
Female	3,585	77.4%	1,048	22.6%	4,853	95.5%	

WRITING	Advanced	d/Proficient	Below/ No	t Proficient		
	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
Alaska Native	784	33.5%	1,559	66.5%	2,484	94.3%
American Indian	77	57.0%	58	43.0%	137	98.5%
Asian-Pacific Islander	380	63.5%	218	36.5%	603	99.2%
Black, Not Hispanic	292	57.4%	217	42.6%	512	99.4%
Hispanic	207	55.6%	165	44.4%	379	98.2%
White	3,687	68.5%	1,699	31.5%	5,727	94.0%
Male	2,551	52.2%	2,333	47.8%	5,158	94.7%
Female	2,982	64.3%	1,658	35.7%	4,853	95.6%

MATHEMATICS	Advanced	d/Proficient	Below/ No	t Proficient	October 1, 2001	Participation
MATHEMATICS	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
Alaska Native	1,159	49.7%	1,171	50.3%	2,484	93.8%
American Indian	99	72.8%	37	27.2%	137	99.3%
Asian-Pacific Islander	429	71.9%	168	28.1%	603	99.0%
Black, Not Hispanic	317	62.4%	191	37.6%	512	99.2%
Hispanic	231	62.6%	138	37.4%	379	97.4%
White	4,362	81.1%	1,014	18.9%	5,727	93.9%
Male	3,419	70.1%	1,456	29.9%	5,158	94.5%
Female	3,309	71.6%	1,311	28.4%	4,853	95.2%

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¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the October 1, 2000 enrollment.

Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advance	d/Proficient	Below/No	ot Proficient
	Count Percentage		Count	Percentage
Low Income ¹	2,194	59.9%	1,471	40.1%
Limited English Proficient ²	520	42.3%	710	57.7%
Migrant ³	236	46.2%	275	53.8%
Disabled ⁴	563	48.0%	609	52.0%
Gifted ⁵	393	99% or more	3 or less	1 % or less

WRITING *	Advance	Advanced/Proficient		t Proficient
	Count Percentage		Count	Percentage
Low Income ¹	1,582	43.1%	2,092	56.9%
Limited English Proficient ²	406	32.8%	830	67.2%
Migrant ³	178	34.6%	337	65.4%
Disabled ⁴	352	30.0%	823	70.0%
Gifted ⁵	392	99% or more	3 or less	1 % or less

MATHEMATICS *	Advanced/Proficient		Below/Not Proficient		
	Count	Percentage	Count	Percentage	
Low Income ¹	2,042	55.9%	1,613	44.1%	
Limited English Proficient ²	519	42.2%	711	57.8%	
Migrant ³	232	45.6%	277	54.4%	
Disabled ⁴	550	47.1%	618	52.9%	
Gifted ⁵	392	99% or more	3 or less	1 % or less	

^{*} Students may be classified in more than one special population category.

- Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
- 2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
- 3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
- 4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
- 5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

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Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced	d/Proficient	Below/ No	t Proficient	October 1, 2001	Participation
KLADING	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
Alaska Native	1,032	42.8%	1,379	57.2%	2,487	96.9%
American Indian	123	72.4%	47	27.6%	173	98.3%
Asian-Pacific Islander	398	62.7%	237	37.3%	639	99.4%
Black, Not Hispanic	305	62.4%	184	37.6%	512	95.5%
Hispanic	260	66.8%	129	33.2%	389	100.0%
White	5,059	82.0%	1,111	18.0%	6,557	94.1%
Male	3,478	66.4%	1,760	33.6%	5,526	94.8%
Female	3,800	73.4%	1,374	26.6%	5,415	95.5%

WRITING	Advanced	d/Proficient	Below/ No	t Proficient	October 1, 2001	Participation
WKITING	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
Alaska Native	1,246	51.7%	1,164	48.3%	2,487	96.9%
American Indian	136	80.0%	34	20.0%	173	98.3%
Asian-Pacific Islander	470	73.4%	170	26.6%	639	100.2%
Black, Not Hispanic	330	67.6%	158	32.4%	512	95.3%
Hispanic	291	75.4%	95	24.6%	389	99.2%
White	5,284	85.8%	876	14.2%	6,557	93.9%
Male	3,609	68.9%	1,632	31.1%	5,526	94.8%
Female	4,256	82.4%	906	17.6%	5,415	95.3%

MATHEMATICS	Advance	d/Proficient	Below/ N	ot Proficient	October 1, 2001	Participation
MATHEMATICS	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
Alaska Native	949	39.4%	1,459	60.6%	2,487	96.8%
American Indian	115	67.3%	56	32.7%	173	98.8%
Asian-Pacific Islander	368	57.7%	270	42.3%	639	99.8%
Black, Not Hispanic	235	48.1%	254	51.9%	512	95.5%
Hispanic	225	58.0%	163	42.0%	389	99.7%
White	4,685	75.9%	1,484	24.1%	6,557	94.1%
Male	3,345	63.8%	1,897	36.2%	5,526	94.9%
Female	3,312	64.1%	1,856	35.9%	5,415	95.4%

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¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

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Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advanced	l/Proficient	Below/Not Proficient		
KLADING	Count	Percentage	Count	Percentage	
Low Income ¹	1,780	51.8%	1,657	48.2%	
LEP ²	379	32.6%	782	67.4%	
Migrant ³	262	44.7%	324	55.3%	
Disabled ⁴	445	35.3%	814	64.7%	
Gifted ⁵	641	99% or more	3 or less	1 % or less	

WRITING *	Advance	d/Proficient	Below/Not Proficient		
WKITING	Count	Percentage	Count	Percentage	
Low Income ¹	2,053	59.6%	1,389	40.4%	
LEP ²	531	45.9%	625	54.1%	
Migrant ³	315	54.1%	267	45.9%	
Disabled ⁴	502	39.7%	763	60.3%	
Gifted ⁵	644	99 % or more	3 or less	1 % or less	

MATHEMATICS *	Advanced	d/Proficient	Below/Not Proficient		
MATTEMATICS	Count	Percentage	Count	Percentage	
Low Income ¹	1,568	45.5%	1,876	54.5%	
LEP ²	353	30.4%	808	69.6%	
Migrant ³	257	43.9%	329	56.1%	
Disabled ⁴	358	28.2%	910	71.8%	
Gifted ⁵	646	99% or more	3 or less	1% or less	

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- 4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
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Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced	Advanced/Proficient		Below/ Not Proficient		Participation
READING	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
Alaska Native	1,294	58.3%	925	41.7%	2,486	89.3%
American Indian	130	80.7%	31	19.3%	164	98.2%
Asian-Pacific Islander	476	77.9%	135	22.1%	645	94.7%
Black, Not Hispanic	275	69.3%	122	30.7%	522	76.1%
Hispanic	281	80.5%	68	19.5%	349	100.0%
White	5,446	91.4%	511	8.6%	6,410	92.9%
Male	3,975	78.4%	1,096	21.6%	5,504	92.1%
Female	4,105	85.2%	713	14.8%	5,198	92.7%

WRITING	Advanced	Advanced/Proficient		Below/ Not Proficient		Participation
WRITING	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
Alaska Native	905	40.8%	1,312	59.2%	2,486	89.2%
American Indian	91	56.2%	71	43.8%	164	98.8%
Asian-Pacific Islander	401	65.7%	209	34.3%	645	94.6%
Black, Not Hispanic	292	56.8%	222	43.2%	522	98.5%
Hispanic	214	61.3%	135	38.7%	349	100.0%
White	4,626	77.6%	1,335	22.4%	6,410	93.0%
Male	2,955	58.4%	2,108	41.6%	5,504	92.0%
Female	3,611	74.9%	1,213	25.1%	5,198	92.8%

MATHEMATICS	Advanced	Advanced/Proficient		Below/ Not Proficient		Participation
MATHEMATICS	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
Alaska Native	441	20.0%	1,767	80.0%	2,486	88.8%
American Indian	44	27.2%	118	72.8%	164	98.8%
Asian-Pacific Islander	249	41.0%	359	59.0%	645	94.3%
Black, Not Hispanic	111	22.7%	377	77.3%	522	93.5%
Hispanic	102	29.2%	247	70.8%	349	100.0%
White	2,990	50.4%	2,945	49.6%	6,410	92.6%
Male	2,033	40.3%	3,010	59.7%	5,504	91.6%
Female	1,932	40.2%	2,869	59.8%	5,198	92.4%

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Total Numbers and Percentages of Special Population Students Scoring Above and Below Proficiency

READING *	Advanced	/Proficient	Below/Not Proficient		
KLADING	Count	Percentage	Count	Percentage	
Low Income ¹	1,656	62.6%	989	37.4%	
LEP ²	491	47.5%	542	52.5%	
Migrant ³	350	56.8%	266	43.2%	
Disabled ⁴	510	47.0%	574	53.0%	
Gifted ⁵	627	99.5%	3	0.5%	

WRITING *	Advance	d/Proficient	Below/Not Proficient		
WKITING	Count	Percentage	Count	Percentage	
Low Income ¹	1,147	43.4%	1,493	56.6%	
LEP ²	329	31.9%	702	68.1%	
Migrant ³	248	40.5%	364	59.5%	
Disabled ⁴	199	18.2%	893	81.8%	
Gifted ⁵	624	99.0%	6	1.0%	

MATHEMATICS *	Advanced	d/Proficient	Below/Not Proficient		
WATTEWATICS	Count	Percentage	Count	Percentage	
Low Income ¹	545	20.8%	2,071	79.2%	
LEP ²	122	11.9%	903	88.1%	
Migrant ³	157	25.9%	450	74.1%	
Disabled ⁴	84	7.8%	988	92.2%	
Gifted ⁵	597	94.6%	34	5.4%	

^{*} Students may be classified in more than one special population category.

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- 2. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
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